

February 28, 1973

(Start Belt #1)

SPEAKER: The legislature will come to order. We will have prayer by the Chaplain, Doctor Palmer.

CHAPLAIN: Prayer read.

SPEAKER: Roll call.

CLERK: Mr. President Senator Proud asked to be excused until he arrives, and Senator Fellman asked to be excused until about 9:30.

SPEAKER: Are there any objections, they are excused. The Clerk will record.

CLERK: Quorum present Mr. President.

SPEAKER: The legislature is in session. Are there any corrections to the journal, Mr. Clerk.

CLERK: None Mr. President.

SPEAKER: Are there any petitions or memorials Mr. Clerk.

CLERK: Mr. President we have been asked to announce that in the morning at 8:30 in observance of Nebraska Day, 1973, a special program is planned in the legislative chamber. A film labeled "To Nebraska the Great American Desert, Love Notes from a Native Son" will be presented in the West Chamber, and there is a descriptive brochure of the film, if anybody would like to see it. This is in the morning March 1, at 8:30. Mr. President there is also a communications from the Attorney General addressed to Senator Herbert J. Duis, (read). Mr. President the Committee Reports (read). Mr. President your enrolling clerk reports we have on this day at 8:45 presented to the Governor for his approval the following bills, LB 37, 37A, 116, 126, 159, 214, 240 and 245, signed Barbara Jackson, enrolling clerk. That's all Mr. President.

SPEAKER: Senator Keyes wishes to be recognized for a point of personal privilege, Senator Keyes will you please state your point.

SENATOR KEYES: Yes Mr. Speaker, and fellow Senators, this morning I have passed out to each of the Senators in this district, a pamphlet, folder, stating what is going to happen to the education bill, or what the education bill that I introduced will do. Since the 15th, I would like to have you pay attention, because I have done, there has been a tremendous amount of work put in on this, since the 15th of December, we have been figuring out just exactly what state aid will do for the people in your individual areas. I don't think anybody has a right to bring a state aid bill before the legislature or before the committee, and not tell what it is going to do for the district in which you represent, so I have taken the time and you can open this up and you can tell how much money is generated in your county by this bill, by the sales tax that I have asked to be placed in this. You can tell how much money is going to go to each school, and what the mill levy is of that school district after this bill has been, if this bill should come out on the floor. I'll be able to take this bill, the proceeds, the pledges you have there, and transform them to Senator Whitney's bill very easily, if you want to know what Whitney's bill should come out, or the bill that Senator Warner is introduced I can transform those figures and give